



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	CHATRA COLLEGE
Name of the head of the Institution	Dr. T.N. Singh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06541222241
Mobile no.	8340657077
Registered Email	chatracollege@gmail.com
Alternate Email	hemumishra@gmail.com
Address	Chatra College (Chatra Chauparan Road)
City/Town	CHATRA

State/UT	Jharkhand				
Pincode	825401				
2. Institutional Status					
Affiliated / Constituent	Constituent				
Type of Institution	Co-education				
Location	Semi-urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. B.K. Pathak				
Phone no/Alternate Phone no.	06541222241				
Mobile no.	8102593150				
Registered Email	chatracollege@gmail.com				
Alternate Email	hemumishra@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.chatracollege.co.in				
4. Whether Academic Calendar prepared during the year	No				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	B+	2.60	2017	23-Jan-2017	22-Jan-2022
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6. Date of Establishment of IQAC

21-Apr-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Election Awareness Programme	05-Oct-2018 1	400
Swachhata Saptah	01-Oct-2018 7	400
Hindi Diwas	14-Sep-2018 1	300
Chess Tournament	11-Aug-2018 2	36
International Yoga Day	21-Jun-2019 1	500
Rozgar Mela	13-Mar-2019 1	3
AISHE Data Upload	23-Feb-2019 365	5500
Farewell Programme	31-Jan-2019 1	500
youth Festival	01-Dec-2018 3	30
N.I.R.F.	30-Nov-2018 365	5500

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chatra College, Chatra	Infrastructure Grant to college	RUSA	2019 365	3000000
Chatra College, Chatra	Development Fund	University (State Govt.)	2019 365	3200000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report



[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC of Chatra College, Chatra has been actively involved in maintaining quality within the institution. 1. As part of routine activity, IQAC conducted periodical meetings with department IQAC representatives to disseminate information on their roles and responsibilities towards IQAC. 2. Pre Counseling/ Training Programmes were directed to enhance the level of placement. 3. Motivational and Career guidance training Programmes

were offered to strengthen the confidence level of students to pursue their higher studies and for better placement. 4. The Academic audit was conducted for odd and even semester. 5. IQAC encourages students to take part in social and creative activities besides the classroom Teaching and laboratory practices by making them involved in:  Activities like seminar, conference, symposium, Professional Society, Club Activities.  Different events related to Sports/NSS. 6. Preparation and analysis of Students' database.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminar / Workshop/Conference /Symposium	Today Seminar on "ICT Education" organized by the B.Ed. Faculty of the college.
Preparation of students' database	Students' database has been prepared with category wise and gender wise distribution analysis and uploaded to the website.
Academic Audit	Authentication of Teaching and Learning process based on Curriculum planning and to ensure that the learning objective is met.
NIRF Registration	Data collection consolidation and updating the institute details for NIRF ranking.
Academic Excellence	Gold medalist of the University ((P.G. History student of the college)
Important Day /Date Celebration	Hindi Diwas Celebrated on 14' September 2018 in the department of Hindi of the college. Swami Viveka Nand Jayanti Celebrated on 12' January 2019. International Yoga Day Programme was successfully organized on 21 June 2019. Celebration of Independence Day 15 August 2018 and Republic Day 26 January 2019 with Cultural Programme . Farewell Programme organized on 31 january 2019 on the eve of retirement date of IQAC Coordinator & Head of Physics Department of the college.
AISHE Data Upload	Data (2018 - 2019) of the college successfully uploaded on MHRD web portal - AISHE on 23 February 2019.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Dec-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College follows CBCS curriculum with semester system since the academic session 2015-18. The proposed academic calendar is prepared according to the notice and circulars received from the affiliating university. Students are informed about the academic calendar of the college/University through Notice Board notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Orientation Programme cum Induction meeting is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Routine incharge of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of

credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts departments (since arts departments use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments after considering the allotted generic courses and programs of the master routine. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. Along with the traditional chalk and talk method, teachers often use power-point Presentation during the lectures. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments after class routine hours for which separate whatsapp group is prepared. Classes are also held during the summer and puja vacations every year to keep pace with the curriculum of CBCS. Field tours are organized by Departments of B.Ed. BCA, PG history to ensure effective implementation of the prescribed curriculum. Academic tour/ Academic Excursion is also organized by some Deptts. Like B.Ed. and BCA . Sports Calendar begins from August/ September and Ends in December in which many students participate and get a chance is be selected in the Zonal/National Meet. Students also participate in Youth Festival every Year. These participation broadens their path to get selected in the Zonal and Inter University Meet.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, political Science, Psychology, Philosophy, English, Hindi, Urdu	01/07/2018
BCA	Computer Science	01/07/2018
BSc	Physics, Chemistry, Mathematics	01/07/2018
BEd	Foundation Pedagogy	01/07/2018
MA	History	01/07/2018
MSc	Mathematics	01/07/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Science	25
BEd	POT	100

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our College is always eager to take feedback of the stakeholder regarding its performance. Our college has developed the structural feedback system of students. feedback on the teaching learning process is received from the students (as students satisfaction survey) based on structural questionnaire framed and approved by IQAC of this college. The questionnaire can be downloaded from the website and students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then utilized by the IQAC and uploaded to the college website and it is also forwarded to the concerned head of different departments of the institution with necessary suggestions based on this feedback. Members of Anti-Ragging committee and Internal complaints committee also received feedback from students through class campaigns. Grievance (if any) and necessary suggestions can be registered to the Grievance Retressal cell of the college through the SAMADHAN Box fixed near the Principals office. A feedback to evaluate the facilities provided by the institution and the ambience provided for students centric leaving is obtained at the end of the programme every year from the outgoing final year students. The results are analysed, corrective and preventive actions are initiated to overcome and flaws indicated by the sail feedback. So far as teachers feedback is concerned, Teachers provide informal as well as formal feedback to the head of the institution on different Academic, Administrative and other affairs related to the college. Parents Meet is frequently organised in the college. the suggestions of the parents are sincerely heard and Retressed. Feedbacks are also obtained from Alumni towards their possible contribution to curriculum development/ curricular enlargement and creating an awareness of expectations of the industry in fresh Graduates. The obtained feedback is analysed and the action taken report (ATR) is prepared and corrective actions are implemented subsequently. To develop the employable skills among the students the college organised various programmes like seminars, workshops, career counselling etc. in consultation with local trained in this firections, our college has signed MOUs with to

train our students for IBPS and many more different competitive examinations.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Political Science, Economics, Philosophy, Psychology, English, Urdu, Hindi	1528	1317	1317
BSc	Physics, Chemistry, Mathematics	328	133	133
BEEd	Foundation, Pedagogy	100	425	100
BCA	Computer Science	40	10	7
MA	History	80	125	80
MSc	Mathematics	80	115	80

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1557	160	22	4	4

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	92	2	2	92

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of student is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners • To decrease the student drop-out rates. • To prepare students for the competitive world. Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the departments. Departmental teachers maintain interaction with student through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher-meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are organized for students. Significant improvement in the teacher-student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1557	22	1 : 71

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	22	1	Nil	6

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	SEM 6	30/05/2019	27/06/2019
BSc	UG	SEM 6	30/05/2019	27/06/2019
BEEd	UG	SEM 4	02/07/2019	30/07/2019
BCA	UG	SEM 6	30/05/2019	27/06/2019
MA	PG	SEM 4	18/06/2019	28/06/2019
MSc	PG	SEM 4	18/06/2019	28/06/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has adopted an Outcome Based Education (OBE) system. 1) The faculty evaluate the levels of examination questions set by the university for Semester End Examination (SEE) and identify the gaps to be made up to meet the requirements of course Outcomes (COs). The Gap is made up through the internal assessment tests where the questions are set at different levels of Bloom's Taxonomy. 2) Also the faculty in each subject supplements the content together with assignments to be completed by students to augment the prescribed syllabus so as to meet the requirements of program Outcomes (POs). Hence a continuous effort is being exercised to add value to our students and prepare them to meet the current needs of the employers. 3) To administer uniformity for conduct of internal assessment tests which incidentally would be accountable for measurement of course Outcomes attainments and hence Program Outcome Attainments, a system akin to conduct of

university semester end examinations has been implemented in this academic year.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is a constituent unit of Vinoba Bhave University, Hazaribag. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. All other activities like Scholarship award function, Cultural day, Project Exhibition etc. are celebrated as per the plan. In case of any eventuality/emergency a particular event may be re-scheduled with the permission of the head of the institution.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.chatracollege.ac.in>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	MATHEMATICS	46	44	98
PG	MA	HISTORY	42	40	98
UG	BEd	FOUNDATIO PEDAGOGY	99	99	100
UG	BCA	COMPUTER SCIENCE	24	23	96
UG	BSc	PHYSICS, CHEMISTRY, MATHEMATICS	176	157	90
UG	BA	HISTORY, POLITICAL SCIENCE, ECONOMICS, PSYCHOLOGY, PHILOSOPHY, ENGLISH, HINDI,	868	816	94

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.chatracollege.ac.in>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	2	Nil

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<i>Attended/Seminars/Workshops</i>	1	1	2	Null

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Null	Null	Null	Null

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PVT	Project Training	Briztech	01/04/2019	30/04/2019	26
Observation	School Internship	Alloted school by DEO office chatra	Nil	Nil	100

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3164153	1315893

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21308	Nil	Nil	Nil	21308	Nil
Journals	65	Nil	Nil	Nil	65	Nil

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	88	3	1	1	0	7	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	88	3	1	1	0	7	6	0	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1796951	181208	1367202	939685

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing council and the University. The College has a fully pledged team to maintain the infrastructure facilities and equipments. The college has appointed a team of technicians like electrician, plumbers, carpenters and gardeners etc. There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students. Regular classes run from 7 am to 5 pm. The institution has well equipped computer lab with 88 computers with personal internet connectivity. The entire lab is connected with power backup. The library is situated in a spacious area and well maintained and it is situated in the ground floor first floor. The conference hall, book section, reading room is well furnished. Our library has conference

section as well as the periodical section. The library facility comes under the preview of the library committee constituted as per the university rule in the behalf. The working hour of library and the reading hall is from 7 am to 5 pm. Conference hall with LCD facility is used for PPT presentation. Sports, NCC and NSS have separate office rooms. The college has an IQAC room. It is used for IQAC meeting and discussions. The facility meets the requirements of physically disabled students. Stairs in the college are wide and spacious to enable them to climb easily. We have 5 water coolers 130 air fans and 4 purifiers in our college. The college has a separate grievance Redressal cell. Senior teachers look after this unit. Two complaint boxes are fixed at deferent places. The college canteen is very well maintained where healthy and hygienic food is available. Sports committee is constituted every year. The purchase of the sports materials are monitored by the purchase committee of the college. A separate purchasing committee and a planning board looks after the needs of the infrastructure of the college. The planning board lists out the various requirements of the college in the beginning of the academic year. The college receives grant from the Higher Education Department Education directorate, Government of Jharkhand under the plan Head and Non-plan Head. Plan Head mentioned the assigned budget for procurement of different item which include chemical and sports items, books and journals, equipment and contingency. Under Non plan Head maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, traveling allowances, CCTV surveillance etc. Portion of the fund received under RUSA scheme has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure.

<http://www.chatracollege.ac.in>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	e-kalyan, labour card	2026	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation and Heartfulness on yoga day	21/06/2019	100	Heartfulness

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	215	UG	History, Political science, Economics, Philosophy, Psychology, English, Hindi, Urdu, Physics, Chemistry, Mathematics, BCA	Chatra college, VBU Hazaribag, Ignou other institutions.	MA, MSC, MCA, B.Ed, IGN

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE /GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	40

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taikwondo	National	16

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is an elected body and always joined hands with faculty member and college administration to ensure overall development of the college. Students council was appreciated by NAAC peer Team member in January 2017 for maintaining a disciplined atmosphere in the college. NAAC peer team report and peer team members mentioned the college as a highly disciplined institution. Student council organizes different cultural programmes to observe important days such as Swami Vivekananda's birthday (Yuva Day), Republic day, Rabindra Jayanti, Ambedkar Jayanti, Hindi diwas, Independence day, Tulsidas jayanti etc. in the campus. Basant Utsav is celebrated in the college by students council to cultivate the respect for our Indian culture and tradition. Participation of students in the student's council helps in the development of their organizational skills. Every year, students council organize annual college exhibitions in the campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. General Secretary of the student's council is the member of advisory body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the student's council.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students of society. In order to achieve its mission the faculty members are given due place of involvement in all important decision as part of governing and executing the plans of the institutions. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieve through well defines systems and organizational structures consistence with UGC policies as well as with the vision and mission of the institution in journals. Various committees such as Staff Council, Anti-ragging committee, women cell, Library committee, sail and purchase committee, Building committee, Discipline committee, Admission committee (Science), Admission committee (Arts), IQAC Committee, NAAC committee, RUSA cell, RUSA BOG, RUSA PMU, Finance committee, Research committee, Grievance Redressal cell, Sports committee, Students election committee, Canteen committee, Cultural committee, etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institutions. Regular inputs are taken from faculty and staff through quarterly meetings for continuous improvement of the system. Ideas are invited from alumni and other stake holders for innovation and improvements in various functions such as general administration, Examinations, Financial administration, Placement, NSS, NCC etc. The Institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: - The principal, Teacher's council and IQAC are involved in defining policies procedure, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support service, finance etc. Functional Level: - Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational Level: - The principal interacts with government and external agencies. Faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related and extracurricular activities.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Research and Development</p>	<p>College motivates faculty members for Research Publications. It encourages them to present paper in international, national, state level seminars, workshops and also to act as resource persons. It also encourages faculty members to undertake Major and Minor Research Project. It Exhibits the Publication of Research work of the faculty member in the college library to inspire for the research. Our College explores various funding Agencies for sponsoring Major/Minor Research Project. It Promotes the culture of organizing inter disciplinary/ departmental seminars in the college. College has taken initiatives to increase number/ stock of books and journal subscriptions in the college library from the HRD and other funds.</p>
<p style="text-align: center;">Curriculum Development</p>	<p>The curriculum is prescribed by the parent university Vinoba Bhave University, Hazaribag. Principal and all faculty members interact with the affiliating university and provide their views related to curriculum development.</p>
<p style="text-align: center;">Teaching and Learning</p>	<p>The institution has been following student centric teaching and learning method for the past few years. The faculty continuously improved the delivery system by adopting the PDCA (Plan Deliver Check and Act) cycle. The faculty identifies outcomes to be realized by the students after completing the course. The carefully design the delivery content, student participation activities and the assignments to be completed by the students during the semester for every subject. Then they go about implementing their plan to the last detail. A continuous evaluation of the progress made by the students has been adopted. As a part of continuous evaluation process three internal assessment tests are conducted apart from other methods of evaluation by the faculty. Improvement of computer aided methods of teaching and learning faculty members are promoted to attend the workshop on MOOCs, E-content and open educational resources organized by UGC-HRD. Organization of Conferences, Seminars, Workshops, Symposia at departmental level for evaluation of</p>

	students.
Examination and Evaluation	<p>Semester examinations are conducted by the university. College conduct internal assessment of students according to the university guidelines. Class tests/ surprise test, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Examination sub-committee and tabulation sub-committee have been formed by the teacher's council for effective implementation of the evaluation reforms of the university.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has taken initiative to procure more equipment, teaching aids and books under HRD and RUSA fund. It has also taken initiatives to procure more desktops and laptops under RUSA and HRD fund. Separate internet connection in the college library is available to access the e-resources. The College has also the provision for access of e-book facility to online resources. New classrooms constructed separately for different subjects of arts and science faculty respectively from internal fund and other external funds. two separate girls hostels (first from district welfare fund and second from UGC fund) have been constructed to cater the needs of the girls students in the society at large. The laboratory of BCA department has been renovated and refurbished from RUSA fund of the college. A language laboratory for practicing communicative English has been established from RUSA fund of the University.</p>
Human Resource Management	<p>The college has always been motivating and facilitating the faculty members to participate in refresher and orientation courses. Faculty members are always encouraged to participate in trainings, workshops and staff development programs. Different committees are nominated by Teacher's Council to ensure academic and administrative experience of faculty members. Our college also makes arrangements of computer trainings program related to Tally and MS office for non teaching staff at different time intervals. Students are also encouraged to participate in seminars, special lectures, conferences, workshops, field tours, quiz, Debates, Essay writing competitions and other related extension activities through NSS and NCC to enhance their inherent skill and experience.</p>

Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year. The institution continues to propagate to industry connect through 1. Technical talks/ invited seminars. 2. Industry visits/tours 3. student's project work/ internship 4. MOU (Memorandum of Understanding) During the academic year 2018-19 the MOU with Briztech pvt. Company has been done and for project training of BCA students.
Admission of Students	Online admission process has been introduced by the affiliating university through Chancellor Portal. Registrations of admitted students are also done through online mode by the affiliating university. Admission is made strictly on the basis of merit keeping in view the roster policy of the state government. Strict observance of government rules for reserved categories is ensure by the college.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Notice and circular are uploaded in the college website and communicated to different departments through e-mail/ whatsapp from the office of the principal. College has established complete campus surveillance through CCTV.
Finance and Accounts	Receipt of admission fees is partially online. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. E-tender is notified as per the government guidelines for purchase of items. Payment for the work order is done through PFMS according to government guidelines.
Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal (Chancellor Portal). Merit list is prepared and uploaded by fully computerized system. Online counseling is scheduled based on the merit list of candidates email ids and contact number of all members of anti ragging committee, anti Ragging Squad and Internal complaints committee have been displayed to the college notice board and students can communicate to the members through pen paper as well as e-mail.
Examination	Evaluation of answer scripts is conducted offline in the university. Faculty members of this college follow the system and perform their

	evaluation duties as examiner, head examiner, scrutinizer, question setters, reviewer as and when appointed by the university.
Planning and Development	The College has implemented message system (Through sms, email, telecall and whatsapp) for dissemination of information including regular notice to all stake holders. Virtual learning system has been setup through Skype from distant corner of the world. College has previously proposed complete office automation/ library automation in the DPR of HRD through affiliating university.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Sri Baleshwar Ram	Hindi International Conference/Seminars Uzbekistan	Viswa Ayurved Parishad, Vishwa Hindi Manch, Bharat Vars	50000

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Hindi	1	22/11/2018	12/12/2018	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
3 (GIC, PF, EWF)	3 (GIC, PF, EWF)	3 (LIC, E-Kalyan Scholarship, Labour Card Scholarship)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal financial audit regularly affiliating university sends financial experts (financial auditor) to the college each year. Account section of the college follow the instruction and suggestion given by the auditing team of the university college also invites chartered accountant for internal audit of self finance accounts.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Affiliating University (VBU, Hazaribag)	Yes	Authority (IQAC)
Administrative	Yes	Affiliating University (VBU, Hazaribag)	Yes	Authority (IQAC)

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Chatra College, Chatra believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teacher with parents during parent-teacher meetings of different department come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students in the college. Presently, the female students constitute 55 of the total undergraduate's students and 45 of the total post-graduate students of the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their wards. Joint effort of parents and faculty members has ensured good representation of girl students in field based subjects such as BCA, B.Ed, History UG and PG both, which required field trainings to different parts of district, state and country.

6.5.3 - Development programmes for support staff (at least three)

EPF, EWF, PF, Group Insurance

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. In the light of the Recommendation given by NAAC Peer team to initiate Measures to develop communication and soft skill of the students, language lab has been established in the college with the help of Vinoba Bhave University RUSA fund. 2. In the light of the Recommendation given by NAAC Peer team to encourage the faculty member for attending and organizing more Refresher courses, Orientation Programs, Conferences etc, college teachers have attended Refresher courses and different Conferences. 3. . In the light of the Recommendation given by NAAC Peer team to ensure appointment of adequate number of teachers in each department proportionate to the student's requirement. New appointments of teachers have been made by the affiliating university on class-based contractual basis.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	World Yoga Day	21/06/2019	21/06/2019	21/06/2019	350
2018	Seminar on ICT Education	17/08/2018	17/08/2018	18/08/2018	200
2018	Hindi Diwas	14/09/2018	14/09/2018	14/09/2018	300
2018	Swachhata Pakhwada	02/08/2018	02/08/2018	15/08/2018	100
2018	ELC program	05/10/2018	05/10/2018	05/10/2018	200
2019	Road Safety Run (from Jatrahibag to Stadium)	09/02/2019	09/02/2019	09/02/2019	150
2019	Rojgar Mela	13/03/2019	13/03/2019	13/03/2019	210
2019	Voter Awareness Campaign	30/03/2019	30/03/2019	30/03/2019	190
2019	District Aspirational Program (Niti Ayog, Govt. of India)	16/05/2019	16/05/2019	16/05/2019	120

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	520	150

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

a) has sent the proposal for up gradation of the existing solar power system under renovation/ up gradation of RUSA scheme, which is expected to materialize in 2020. b) "save energy" initiatives is taken by the student's union to make students aware by making them switch off lights and fans before leaving the classroom. Environmental awareness campaign by organizing seminars under NSS unit. c) Students study "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, Land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/02/2019	1	Road Safety Run	Road Safety	150
2019	1	1	30/03/2019	1	Voter Awareness campaign	Voter Awareness	190
2019	1	1	16/05/2019	1	District Aspirational Program	District Aspirational	120
2019	1	1	21/06/2019	1	Yog Divas	Exercise Yoga	350

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's day celebration	05/09/2018	Teacher's day is celebrated in every year in each and every department. Students pay special regards and thanks to their respective teachers. Teacher's fill honoured and address their with lot of blessing. Teacher's life and service is regarded with high sense of gratitude and honoured because a teacher is a role model for the society and the nation. Students are motivated by the teacher's to abide by the principle of truth and honesty.
Celebration of Yuva divas	12/01/2019	Students are motivated to take inspiration and valuable learning from the life and thought of Swami Vivekananda. In our college Library there are various reference books are available related with the life and thought of Swami Vivekananda. Students are inspires to consult with the college library. Real fortitude is developed in the hour of crisis. This Moto of Swami ji is highlighted for the students to face the future/ career challenges ahead.
Dress code/Code of conduct for the student's Instruction Issued by University/ Institution.	01/08/2018	Students are oriented to follow the dress code of the institution and adhere to the code of conduct of the university and institution.
Code of conduct for Teacher's	01/08/2018	Faculty members are directed to follow the all steps/criteria issued by the university in the CBCS program code. Faculty members are directed to prepare their on teaching plan. Proper guidance and counseling of the students are ensured by the faculty members. Parents are also intimated about the rules and regulation of the institution during the parent Teacher meet.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2019	21/06/2019	350

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green audit 2. Rain water harvesting 3. Renewable energy 4. Forestation 5. Waste Management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Personalized Mentoring System The Main goal of mentoring the student in our college is not only to focus on academic but also plays a vital role in their personal development to succeed their career. Mentorship is both a personal and professional relationship. It has the potential for raising a information conveyed, access, stereotyping and tracking of advices and the abuse of power. "Mentors are critically important to career development and professional success." Mentors are those who are willing and able to share their experience, expertise and takes interest in the professional development. Mentoring plays a major role in bringing out the students as a successful professional and morally responsible citizen to the society. Even though a lot of assistance and support is given to the students, some of them are not able to pursue their degree within a stipulated time and in some cases there are dropouts. To overcome these problems, professional counseling is being given to the students. Because of the continuous efforts taken by the college, students are became responsible citizen. 2. Skill Development The main goal is to develop the intellectual growth of students with recent trends and advance technologies. Our institution aims to create opportunities, learning environment and scope for the skill development. Our institution gives an opportunity to foster an attitude of appreciation for lifelong learning. Students are encouraged to learn with modern tools for effective learning process. They motivated to participate in workshops of various multidisciplinary platforms. Students are given opportunities to undergo internships and POT. Students are provided with guest lecturers from premier institutions to enhance their knowledge and to fill the bridge gap between practical demand of job market and curriculum theory of college teaching. Infrastructure of Laboratories is established and available for the students at par with the university standard. Students are encouraged to exhibit their

innovation and creativity through projects every year. Students are given adequate guidance to publish papers in international and national journals and also to attend international and national conferences. Our institution Provides environment to develop skill set of students. College conducts various value added courses. It Provides guidance for higher education through seminars conducted by professionals and experts. To develop Entrepreneurship of the student's special paper of entrepreneurship has been introduced for UG students under CBCS curriculum. College extends its education programme in providing soft skills and personality development skill.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.chatracollege.ac.in>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of Chatra College, Chatra is clearly manifested in the following words: -
"Quality enhancement in all spheres of life encompassing social value, scientific interest, Patriotism, Leadership quality and over all concern for the world, leading to the formation of just and equitable civilization". Our institution has also its mission to ensure qualitative education to promote higher standard of excellence in teaching and research, to promote ethics of higher education for empowerment of rural youth specially Women section in neighboring areas. The students of our college are motivated to inculcate the social value, cultural value, National value, scientific value in them. For this our learned and scholar teachers have always engage themselves for the formation of just and equitable human's civilization. Our institution is the only constituent college not only of the district but also of the whole parliamentary constituency. It caters to the educational needs especially high education of vast area of the reason. It has excelled in curricular extracurricular and co-curricular aspects In comparison with other aided private colleges. Our vision is to make the institution one of the premier institutions in the state. Our mission is to grow up to the standards and become the first among other constituent colleges in the affiliating university- Vinoba Bhave University, Hazaribag. Our objective is to prepare the students with good theoretical knowledge and practical skill, to realize our objective we conduct soft skill, communication skill, training classes regularly to make the students feet for the job market. We also encourage our students to attend seminars, workshops, conferences, present papers, participating various

competitive examinations. Our institution also conducts counseling programs for students and makes them aware of the various opportunities and avenues open for them after graduation/post graduation. We encourage our students to participate in training and recruitment program organized by the institution in collaboration with different private employing agencies. It is pertinent to mention herein some of the challenges which our college face due to its Rural setup. As has already mentioned that setup of the college is rural/semi-urban most of the students enrolled in the college come from rural areas and they are not very good in communication skill as they did not learning English medium schools. Students are even not very serious academically and do not have good knowledge about future possibilities. Due to rural setup of the college prominent companies, best on finance and IT sectors do not come for campus recruitment and the salary them offers is not attractive. Among all these oddities and difficulties our institution secured regular ranks in all courses viz BA, B.Sc, MA,M.Sc, B.Ed, BCA and recognized as the rank college.
(NAAC accredited B - 1st cycle)

Provide the weblink of the institution

<http://www.chatracollege.ac.in>

8.Future Plans of Actions for Next Academic Year

No data entered!!!